Language Arts Weekly Class Agenda

August 29th – September 2nd

1st and 3rd Period

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dates** | **NCSOS** | **Objective** | **Class Work** | **Homework** |
| **8/29**  **Mon** | 1.02 Explore expressive materials  5.01 Increase fluency and comprehension | **Students will** understand weekly vocabulary expectations. | -Go Over Weekly Vocabulary Expectations | -Definitions (VOCAB)  -Complete Sentence Completion section |
| **8/30**  **Tues** | 1.02 Explore expressive materials  5.01 Increase fluency and comprehension | **Students will** write reflectively in a learning log | -Go over vocabulary homework  -Genre Pre-Test | -Synonyms & Antonyms (VOCAB) |
| **8/31**  **Wed** | 5.01Increase fluency and comprehension  5.02Study characteristics of literary genres | **Students will** write reflectively in a learning log | Warm-Up: Brainstorm any information that comes to mind about where you are from. Keep writing until the time period has ended.  -Go over vocabulary homework  -Finish Genre Pre-Test (If Needed)  -Begin Where I’m From Poetry Activity | -Choosing the Right Word (VOCAB)  -Work on Where I’m From Poem |
| **9/1**  **Thurs** | 5.01Increase fluency and comprehension  5.02Study characteristics of literary genres | * **Students will** demonstrate knowledge of fiction.   Identify the various literary subgenres and their characteristics. | Warm-Up: Every Ghetto, Every City (Lauren Hill) w/ Accompanying Assignment  -Finish Where I’m From Poetry Activity | -Work on Where I’m From Poem |
| **9/2**  **Fri** | Competency Goal 6: The learner will apply conventions of grammar and language usage | **Students will**  Demonstrate prior knowledge of the 8 parts of speech. | -Vocabulary Quiz  -Grammar Pre-test  -Finish Where I’m From Poem | None ☺  HAPPY FRIDAY!!!! |