Language Arts Weekly Class Agenda

August 29th – September 2nd

4th, 5th, and 6th Period

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| **Dates** | **NCSOS** | **Objective** | **Class Work** | **Homework** |
| **8/29****Mon** | 1.02 Explore expressive materials 5.01 Increase fluency and comprehension | **Students will** understand weekly vocabulary expectations. | -Go Over Weekly Vocabulary Expectations | -Definitions (VOCAB)-Complete Sentence Completion section |
| **8/30****Tues** | 1.02 Explore expressive materials 5.01 Increase fluency and comprehension | **Students will** write reflectively in a learning log | -Go over vocabulary homework-Genre Pre-Test | -Synonyms & Antonyms (VOCAB) |
| **8/31****Wed** | 5.01Increase fluency and comprehension 5.02Study characteristics of literary genres | **Students will** write reflectively in a learning log |  Warm-Up: Brainstorm any information that comes to mind about where you are from. Keep writing until the time period has ended.-Go over vocabulary homework-Finish Genre Pre-Test (If Needed)-Begin Where I’m From Poetry Activity | -Choosing the Right Word (VOCAB)-Work on Where I’m From Poem |
| **9/1****Thurs** | 5.01Increase fluency and comprehension 5.02Study characteristics of literary genres | * **Students will** demonstrate knowledge of fiction.

Identify the various literary subgenres and their characteristics. | Warm-Up: Every Ghetto, Every City (Lauren Hill) w/ Accompanying Assignment -Finish Where I’m From Poetry Activity  | -Work on Where I’m From Poem |
| **9/2****Fri** | Competency Goal 6: The learner will apply conventions of grammar and language usage  | **Students will** Demonstrate prior knowledge of the 8 parts of speech.  | -Vocabulary Quiz-Grammar Pre-test-Finish Where I’m From Poem | None ☺ HAPPY FRIDAY!!!! |