Ms. Ball - Language Arts

December 5-December 9

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| Date | **Student Learning Objective** | **Classwork** | **Homework** |
| 12/5  M | Students will  Determine the importance of information by distinguishing between fact and opinion. | **Warm Up:**  -Go over “Monsters of the Everglades Critical Thinking Q&A” and Quiz  -Fact & Opinion PPT with Whiteboards | **Book Project due December 14, 2011**  **-Complete Fact & Opinion Homework Practice**  **-Definitions & Completing the Sentence of Vocabulary** |
| 12/6  T | Students will  Determine the importance of information by distinguishing between fact and opinion.  Apply their knowledge of nonfiction literary genres via: completing a graphic organizer, and group interactions. | **Warm Up: Memoir**  -Read “Names/Nombres” by Julia Alvares  -Complete Fact/Opinion Activity w/ Memoir study | **Book Project due December 14, 2011**  “Are Bullies Criminal” w/ Fact & Opinion Activity  Synonyms & Antonyms of Vocabulary |
| 12/7  W | Students will  identify the differences and similarities of a memoir and an autobiography using comparison and contrast. | **-Finish yesterday’s assignment if needed.**  **Warm Up**: Compare & Contrast  Autobiography vs. Memoir  Open Compare and Contrast | **Book Project due December 14, 2011**  “Open Up and Say Aaaaaah” Compare & Contrast Article w/ activity |
| 12/8  Th | Students will  identify the differences and similarities of a memoir and an autobiography using comparison and contrast | **Warm Up:**  -Go over “Open Up and Say Aaaaaah” Assignment  -Gallery Walk of Open Compare & Contrast Activity  -Biography vs. Autobiography | **Book Project due December 14, 2011**  -Study for vocabulary Quiz |
| 12/9  F | Students will  identify the differences and similarities of a biography and an autobiography using comparison and contrast**.** | **Warm-up**  -Biography vs. Autobiography  **Vocabulary Quiz** | **Book Project due December 14, 2011** |