EVALUATIVE ESSAY

GRADING RUBRIC

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Assignment Criteria | Superior (10) | Acceptable(7) | Needs Work (5) |
| Intro paragraph creates purpose and focus for the essay; offers insight into why essay will take the approach it does to the topic and evaluation. Thesis is clear and properly located. |  |  |  |
| Criteria for evaluation are made clear throughout the essay and are valid criteria for such an evaluation. |  |  |  |
| Discussion of each criteria is thorough and supported with relevant facts/examples. |  |  |  |
| The body paragraphs work well together: the info is presented in a logical manner, develops the focus, & all relate specifically to thesis. |  |  |  |
| Transitional devices eloquently connect body paragraphs and ideas within paragraphs to create a "flowing" effect. |  |  |  |
| The conclusion of the essay ties all the evaluated criteria together in such a way that in clinches the writer's evaluation. |  |  |  |
| The tone is appropriate for the subject and purpose of this essay and is consistent throughout. Writer is sincere and genuine, using personal belief and opinion constructively and effectively. |  |  |  |
| The writer is critical but fair. |  |  |  |
| The essay has variety of sentence structures and word choices, creating a strong style. |  |  |  |
| The essay has been edited for punctuation, sentence fragments, comma splices, fused sentences, spelling, and usage errors. |  |  |  |

TOTAL SCORE:\_\_\_\_\_\_\_\_\_\_