Ms. Ball’s Language Arts Class

January 2 – January 6

Periods 1 & 3

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| Date | **Learning Objective** | **Classwork** | **Homework** |
| 1/2MNO SCHOOLWINTERBREAK |  |  |  |
| 1/3T | **After today’s lesson students will be able to** -evaluate a peers’ work. | **Mini-Lesson: Colons (Brain Pop)**-Share Altered Books (Gallery Walk) -book report/altered book gallery walk-What was done well? What did you like most about the book report/altered book? What could he/she improve in order to make their report/altered book even better?* -Go over assignments completed during my absence.
 | *Vocabulary: Definitions & Completing the Sentence*Colon Practice |
| 1/4W | **After today’s lesson students will be able**  **to** -compare and contrast autobiography and biography as nonfiction text (5.01, 5.02) | **Warm Up**: Mini Lesson: Semicolons* Homework Check
* Modified Venn: Autobiography, Biography, Memoir, None of the Above (Group Analysis)
 | Colon/Semi Colon PracticeVocabulary: Synonyms & AntonymsFinish Modified Venn from Class if needed |
| 1/5Th | **After today’s lesson students will be able to**-compare and contrast autobiography and biography as nonfiction text (5.01, 5.02) | **Warm Up: Colon/Semi-Colon*** -Paired Texts: The Greatest Invention of All Time (Miracle Flush & A Toilet For the Developing World)
* -Compare & Contrast
 | Finish Compare & Contrast and Paired Text Quiz (The Greatest Invention of All Time)Vocabulary: Choosing the Right WordStudy for Vocabulary Quiz and look over Colons/Semicolons |
| 1/6F | **After today’s lesson students will be able to**-compare and contrast autobiography and biography as nonfiction text (5.01, 5.02) | **Warm Up: Vocabulary/Grammar Quiz*** Check assignments from, “The Greatest Invention of All Time”

  | **None ☺** |