Ms. Ball’s Language Arts Class

January 2 – January 6

Periods 1 & 3

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| Date | **Learning Objective** | **Classwork** | **Homework** |
| 1/2  M  NO SCHOOL  WINTER  BREAK |  |  |  |
| 1/3  T | **After today’s lesson students will be able to**  -evaluate a peers’ work. | **Mini-Lesson: Colons (Brain Pop)**  -Share Altered Books (Gallery Walk)  -book report/altered book gallery walk  -What was done well? What did you like most about the book report/altered book? What could he/she improve in order to make their report/altered book even better?   * -Go over assignments completed during my absence. | *Vocabulary: Definitions & Completing the Sentence*  Colon Practice |
| 1/4  W | **After today’s lesson students will be able**  **to**  -compare and contrast autobiography and biography as nonfiction text (5.01, 5.02) | **Warm Up**:  Mini Lesson: Semicolons   * Homework Check * Modified Venn: Autobiography, Biography, Memoir, None of the Above (Group Analysis) | Colon/Semi Colon Practice  Vocabulary: Synonyms & Antonyms  Finish Modified Venn from Class if needed |
| 1/5  Th | **After today’s lesson students will be able to**  -compare and contrast autobiography and biography as nonfiction text (5.01, 5.02) | **Warm Up: Colon/Semi-Colon**   * -Paired Texts: The Greatest Invention of All Time (Miracle Flush & A Toilet For the Developing World) * -Compare & Contrast | Finish Compare & Contrast and Paired Text Quiz (The Greatest Invention of All Time)  Vocabulary: Choosing the Right Word  Study for Vocabulary Quiz and look over Colons/Semicolons |
| 1/6  F | **After today’s lesson students will be able to**  -compare and contrast autobiography and biography as nonfiction text (5.01, 5.02) | **Warm Up: Vocabulary/Grammar Quiz**   * Check assignments from, “The Greatest Invention of All Time” | **None ☺** |