Ms. Ball’s Language Arts Class

January 9– January 13

Periods 4, 5 and 6

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| Date | **Learning Objective** | **Classwork** | **Homework** |
| 1/9M | **After today’s lesson students will: identify and apply grammar rules for quotations.** | -Mini-Lesson: Quotation Marks With Other Punctuation -Media Center (Discuss Biography Billboard Project) | *Begin reading your biography**-pg.159 Quotations With Other Punctuation Practice1**-Definitions and* Completing the Sentence *(Vocab)* |
| 1/10T | **After today’s lesson students will be able to** **Understand the three main purposes for writing.****Identify types of writing and the author’s purpose. (2.01/3.01)** | Warm-Up: Why do authors write?Homework Check* Take Notes: Author’s Purpose
* Around the Room Scavenger Hunt
 | *-pg.159Quotations With Other Punctuation Practice2*-“Why’d They Write That” |
| 1/11W | **After today’s lesson students will be able to** **Understand the three main purposes for writing.****Identify types of writing and the author’s purpose. (2.01/3.01)** | Warm Up: Identifying Author’s PurposeHomework Check-Author’s Purpose Practice Activity (Diff.) |  Author’s Purpose 4-Synonyms and Antonyms |
| 1/12Th | **After today’s lesson students will be able to** **Understand the three main purposes for writing.****Identify types of writing and the author’s purpose. (2.01/3.01)** | Warm Up: Identifying Author’s PurposeHomework CheckMini Lesson: Quotation Marks for Dialogue-Author’s Purpose: Women’s Right’s Movement & Texting While Driving | -Quotation Marks for Dialogue Practice 1 pg. 161-Choosing the Right WordFinish: Author’s Purpose: Women’s Right’s Movement & Texting While Driving Activity |
| 1/13F | **After today’s lesson students will be able to** **Understand the three main purposes for writing.****Identify types of writing and the author’s purpose. (2.01/3.01)** | Unit 7: Vocabulary Quiz Discuss and Check Author’s Purpose: Women’s Right’s Movement & Texting While Driving  | **None ☺** |