Ms. Ball’s Language Arts Class

January 9– January 13

Periods 4, 5 and 6

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| Date | **Learning Objective** | **Classwork** | **Homework** |
| 1/9  M | **After today’s lesson students will: identify and apply grammar rules for quotations.** | -Mini-Lesson: Quotation Marks With Other Punctuation  -Media Center (Discuss Biography Billboard Project) | *Begin reading your biography*  *-pg.159 Quotations With Other Punctuation Practice1*  *-Definitions and* Completing the Sentence *(Vocab)* |
| 1/10  T | **After today’s lesson students will be able to**  **Understand the three main purposes for writing.**  **Identify types of writing and the author’s purpose.  (2.01/3.01)** | Warm-Up: Why do authors write?  Homework Check   * Take Notes: Author’s Purpose * Around the Room Scavenger Hunt | *-pg.159Quotations With Other Punctuation Practice2*  -“Why’d They Write That” |
| 1/11  W | **After today’s lesson students will be able to**  **Understand the three main purposes for writing.**  **Identify types of writing and the author’s purpose.  (2.01/3.01)** | Warm Up: Identifying Author’s Purpose  Homework Check  -Author’s Purpose Practice Activity (Diff.) | Author’s Purpose 4  -Synonyms and Antonyms |
| 1/12  Th | **After today’s lesson students will be able to**  **Understand the three main purposes for writing.**  **Identify types of writing and the author’s purpose.  (2.01/3.01)** | Warm Up: Identifying Author’s Purpose  Homework Check  Mini Lesson: Quotation Marks for Dialogue  -Author’s Purpose: Women’s Right’s Movement & Texting While Driving | -Quotation Marks for Dialogue Practice 1 pg. 161  -Choosing the Right Word  Finish: Author’s Purpose: Women’s Right’s Movement & Texting While Driving Activity |
| 1/13  F | **After today’s lesson students will be able to**  **Understand the three main purposes for writing.**  **Identify types of writing and the author’s purpose.  (2.01/3.01)** | Unit 7: Vocabulary Quiz  Discuss and Check Author’s Purpose: Women’s Right’s Movement & Texting While Driving | **None ☺** |