Ms. Ball - Language Arts

November 28-December 2

4, 5, and 6

|  |  |  |  |
| --- | --- | --- | --- |
| Date | **Student Learning Objective** | **Classwork** | **Homework** |
| 11/28  M | **After today’s lesson students will be able to reflect and assess understanding of four 10-week fiction unit.** | **Warm Up:**  Non-Fiction Pre-Assessment (will not count as a grade)  -Fiction Review Worksheet  *\*\*Substitute Teacher due to Workshop\*\** | **Book Project due December 14, 2011**  **-Complete Fiction Review Sheet**  **-Vocabulary Explosion Due Friday** |
| 11/29  T | **After today’s lesson students will be able to read a nonfiction essay to identify the facts and characteristics that make the selection nonfiction.**  **Apply their knowledge of nonfiction literary genres via: completing a graphic organizer, and group interactions.** | **Warm Up:**  -Non-fiction Introduction w/ notes  -Who, What, Where, When, Why and How? Activity Graphic Organizer Activity  The Shutout or Hurricane Katrina Five Years Later (Upfront) | **Book Project due December 14, 2011**  -Read the article, “Poland” and complete the practice questions  #1-6 |
| 11/30  W | **After today’s lesson students will be able to read a nonfiction essay to identify the facts and characteristics that make the selection nonfiction.**  **-explore central ideas** | **Warm Up**:  Finish Yesterday’s Activity if needed.  -Preview Lexi Youngberg Invincible Article  -Class Discussion  -Photos to Introduce  -Class Reading of Article  -Read, Think, Explain: Indentifying Nonfiction Elements | **Book Project due December 14, 2011**  Use the article, “Poland” to complete the Framed Summary Worksheet  -study for vocabulary test |
| 12/1  Th | **After today’s lesson students will be able to read a nonfiction essay to identify the facts and characteristics that make the selection nonfiction.**  **-explore central ideas**  **-make connections across text and media types** | **Warm Up:**  -Finish Read, Think, Explain: Indentifying Nonfiction Elements  -Go over activity  -Read Helen Keller’s Speech  -Group Activity | **Book Project due December 14, 2011**  -Write a reflective essay based on the topic assigned in class.  -Study for vocabulary test |
| 12/2  F | **After today’s lesson students will be able to annotate a nonfiction article to increase reading comprehension and active reading skills.** | **Warm Up:**  **Vocabulary Test**  **Annotating A Non-Fiction Article** | **Book Project due December 14, 2011** |