Ms. Ball - Language Arts

November 28-December 2

4, 5, and 6

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| Date | **Student Learning Objective** | **Classwork** | **Homework** |
| 11/28M | **After today’s lesson students will be able to reflect and assess understanding of four 10-week fiction unit.**   | **Warm Up:** Non-Fiction Pre-Assessment (will not count as a grade)-Fiction Review Worksheet*\*\*Substitute Teacher due to Workshop\*\** | **Book Project due December 14, 2011****-Complete Fiction Review Sheet** **-Vocabulary Explosion Due Friday** |
| 11/29T | **After today’s lesson students will be able to read a nonfiction essay to identify the facts and characteristics that make the selection nonfiction.****Apply their knowledge of nonfiction literary genres via: completing a graphic organizer, and group interactions.** | **Warm Up:** -Non-fiction Introduction w/ notes-Who, What, Where, When, Why and How? Activity Graphic Organizer ActivityThe Shutout or Hurricane Katrina Five Years Later (Upfront) | **Book Project due December 14, 2011**-Read the article, “Poland” and complete the practice questions #1-6 |
| 11/30W | **After today’s lesson students will be able to read a nonfiction essay to identify the facts and characteristics that make the selection nonfiction.****-explore central ideas** | **Warm Up**: Finish Yesterday’s Activity if needed.-Preview Lexi Youngberg Invincible Article  -Class Discussion -Photos to Introduce -Class Reading of Article -Read, Think, Explain: Indentifying Nonfiction Elements  | **Book Project due December 14, 2011**Use the article, “Poland” to complete the Framed Summary Worksheet-study for vocabulary test |
| 12/1Th | **After today’s lesson students will be able to read a nonfiction essay to identify the facts and characteristics that make the selection nonfiction.****-explore central ideas****-make connections across text and media types** | **Warm Up:** -Finish Read, Think, Explain: Indentifying Nonfiction Elements-Go over activity-Read Helen Keller’s Speech-Group Activity | **Book Project due December 14, 2011**-Write a reflective essay based on the topic assigned in class.-Study for vocabulary test |
| 12/2F | **After today’s lesson students will be able to annotate a nonfiction article to increase reading comprehension and active reading skills.** | **Warm Up:****Vocabulary Test** **Annotating A Non-Fiction Article** | **Book Project due December 14, 2011** |