**Language Arts**

October 17-October 21 (1st and 3rd Period)

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| Date | **Student Learning Objective** | **Classwork** | **Homework** |
| 10/17M | **After today’s lesson students will be**  **able to:** | **FORMATIVE ASSESSMENT**-Finish “The Fun They Had” Science Fiction and “Letter From A Concentration Camp” Historical Fiction Compare and Contrast | **-Work on Cumulative Review Vocabulary Practice Packet****-Reading Focus: Colors in Literature** |
| 10/18T | **After today’s lesson students will be able to** read samples of literature using dialect,identify the meaning of the dialect, andrewrite dialect using Standard English. 5.01 & 6.01 | **Brain Drain: Composition Books** Do you think birds and other animals communicate with each other? If so, how? Do you think that animals of the same species are able to “talk” to each other?Mini Lesson: AdjectivesMark Twain BrainPop-Discuss the term, “dialect”Begin reading the story, “Baker’s Bluejay Yarn” by Mark Twain.  | **-Work on Cumulative Review Vocabulary Practice Packet****-“He Lion” Activity****-Adjective Practice** |
| 10/19W | **After today’s lesson students will be able to**  read samples of literature using dialect,identify the meaning of the dialect, andrewrite dialect using Standard English. 5.01 & 6.01-List and identify adjectives as a part of speech (6.01 & 6.02) | Brain Drain: Why do authors use nonstandard English in their writing?Finish reading, “ Bakers Bluejay Yarn”-Complete “Dialect: Analyzing the Literature Activity” | **-Take Home “Verb Quiz” Due Friday 10/24****Study For Cumulative Vocabulary Test**-Roll of Thunder Dialect Practice |
| 10/20Th | **After today’s lesson students will be able to**-List and identify adjectives as a part of speech (6.01 & 6.02) | Mini Lesson: AdverbsVOCABULARY REVIEW & GAME | **Study For Cumulative Vocabulary Test****-Complete Adverb Practice** |
| 10/21Fri | **Students will** extend vocabulary by learning and using new words. | -Cumulative Vocabulary Quiz-Book Report Format Vote  | ***HAPPY FRIDAY!*** ***You Deserve IT ☺***   |