Language Arts Weekly Table of Contents

September 12-September 16

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| Date | **Student Learning Objective** | **Class Work** | **Homework** |
| 9/12  M | **After today’s lesson students will be**  identify the four types of sentences (interrogative, exclamatory, imperative, and declarative).  (6.01).  -use context clues to define unknown words (6.01 & 6.02)  -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up:** Types of sentences  -Go over vocabulary words  -Turn in Movie Poster Assignment | 1. Complete Definition section of Vocabulary packet  2. Complete “Types of Sentences” worksheet Pt. 1 & 2 on pg. 69 |
| 09/13  T | **After today’s lesson students will be able to**  identify nouns in a given sentence  (6.01).  -use context clues to define unknown words (6.01 & 6.02)  -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02)) | **Warm Up:** Types of Sentences Brainpop  -Response to Prompt:  - How are short stories different/similar to novels? What sorts of things should you be looking for in a short story? What are some elements of short stories?   * Plot, Character, Conflict, Theme, Setting   -Listen to *Flocabulary* Rap and notes | 1.Complete the “Completing the Sentence” section of Vocabulary packet  2. Complete the Grammar Worksheet on Types of Sentences |
| 09/14  W | **After today’s lesson students will be able to**  identify nouns in a given sentence  (6.01).  -use context clues to define unknown words (6.01 & 6.02)  -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up**: Homework Check  -Review “Flocabulary”Rap  -Finish Elements of Fiction Notes  -“Piece It Together” Activity | 1.Complete the “Synonyms and Antonyms” section of Vocabulary packet |
| 9/15  Th | **After today’s lesson students will be able to..**  - identify nouns in a given sentence  (6.01).  -use context clues to define unknown words (6.01 & 6.02)  -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up:** It’s vs. Its  - Plot diagram PowerPoint  -Read short story “Stray (p. 24-27).  -Using the short story “Stray,” think of a way graphically to represent the plot diagram and include the elements of the story. “  ***-VOCABULARY QUIZ MOVED due to early release!!!!!!*** | 1.Complete the “Choose the Right Word” section of Vocabulary packet |
| 9/16  F  Early Release Day! | **Students will be able to**  identify nouns in a given sentence  (6.01).  -use context clues to define unknown words (6.01 & 6.02)  -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | -Read short story “Stray (p. 24-27).  -Using the short story “Stray,” think of a way graphically to represent the plot diagram and include the elements of the story. “  **Genre Test on Monday!** | NONE ☺  Enjoy the early release! |