Language Arts Weekly Table of Contents

September 12-September 16

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| Date | **Student Learning Objective** | **Class Work** | **Homework** |
| 9/12M | **After today’s lesson students will be**  identify the four types of sentences (interrogative, exclamatory, imperative, and declarative).(6.01). -use context clues to define unknown words (6.01 & 6.02)-list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up:** Types of sentences-Go over vocabulary words-Turn in Movie Poster Assignment | 1. Complete Definition section of Vocabulary packet2. Complete “Types of Sentences” worksheet Pt. 1 & 2 on pg. 69 |
| 09/13T | **After today’s lesson students will be able to**  identify nouns in a given sentence(6.01). -use context clues to define unknown words (6.01 & 6.02)-list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02)) | **Warm Up:** Types of Sentences Brainpop-Response to Prompt:- How are short stories different/similar to novels? What sorts of things should you be looking for in a short story? What are some elements of short stories? * Plot, Character, Conflict, Theme, Setting

-Listen to *Flocabulary* Rap and notes | 1.Complete the “Completing the Sentence” section of Vocabulary packet2. Complete the Grammar Worksheet on Types of Sentences |
| 09/14W | **After today’s lesson students will be able to**  identify nouns in a given sentence(6.01). -use context clues to define unknown words (6.01 & 6.02)-list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up**: Homework Check -Review “Flocabulary”Rap -Finish Elements of Fiction Notes-“Piece It Together” Activity | 1.Complete the “Synonyms and Antonyms” section of Vocabulary packet |
| 9/15Th | **After today’s lesson students will be able to..**- identify nouns in a given sentence(6.01). -use context clues to define unknown words (6.01 & 6.02)-list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up:** It’s vs. Its- Plot diagram PowerPoint-Read short story “Stray (p. 24-27). -Using the short story “Stray,” think of a way graphically to represent the plot diagram and include the elements of the story. “***-VOCABULARY QUIZ MOVED due to early release!!!!!!*** | 1.Complete the “Choose the Right Word” section of Vocabulary packet |
| 9/16FEarly Release Day! | **Students will be able to**  identify nouns in a given sentence(6.01). -use context clues to define unknown words (6.01 & 6.02)-list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | -Read short story “Stray (p. 24-27). -Using the short story “Stray,” think of a way graphically to represent the plot diagram and include the elements of the story. “**Genre Test on Monday!** | NONE ☺Enjoy the early release! |