Language Arts Weekly Table of Contents

September 19-September 23 (4, 5 and 6)

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| Date | **Student Learning Objective** | **Class Work** | **Homework** |
| 9/19M | **After today’s lesson students will** understand the difference between the possessives, its and it’s(6.01). -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up:** It’s vs. Its-Genre Post Test-Finish 5 Elements of Fiction Activity | -It’s vs. Its Practice Worksheet-Begin Working onVocabulary Explosion for Unit 2 Vocabulary(Complete the MUST DO and choose 1 CAN DO activity. Be sure you complete all activities from each row of CAN Dos before moving to another. |
| 09/20T | **After today’s lesson students will** list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02)- Increase fluency and comprehension (5.02) | Warm-Up: Composition Books- Plot diagram PowerPoint and Notes-Read short story “Stray (p. 24-27).  | -Continue working on vocabulary explosion.-Complete It’s versus Its assignment-Read the poem, “The Twins” and create a plot diagram to represent the story. (1&3)-Read the short story, “Arachne’s Boast” and create a plot diagram. (4, 5, and 6) |
| 09/21W | **After today’s lesson students will be able to** analyze plot and setting by completing a plot chart and answering analysis questions (5.01 & 5.02)- Increase fluency and comprehension (5.02) | **Warm Up**: Plot Diagram (Video Clip)-Finish Reading Stray (p.24-27). -Create a plot diagram-Complete Comprehension Questions | -Continue working on vocabulary explosion.-Complete “The Noun” worksheet. |
| 9/22Th | **After today’s lesson students will be able to** analyze plot and setting by completing a plot chart and answering analysis questions (5.01 & 5.02)- Increase fluency and comprehension (5.02) | **Warm Up:** Nouns Mini Lesson (Common and Proper)-Finish Comprehension Questions-Discuss and check answers  | Vocabulary Explosion assignment due tomorrow.-Compound Noun activityStudy for Vocabulary Test. |
| 9/23F | **Students will be able to**  identify nouns in a given sentence(6.01). -use context clues to define unknown words (6.01 & 6.02) | **Warm Up:** Nouns Mini Lesson (Abstract and Concrete)-Go over Homework-Vocabulary Test**Vocabulary Test Today!** | -Common/ Proper Nouns Activity***-Begin working on Responding to Literature activity due Oct. 5th*** |