Language Arts Weekly Table of Contents

September 19-September 23 (4, 5 and 6)

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| Date | **Student Learning Objective** | **Class Work** | **Homework** |
| 9/19  M | **After today’s lesson students will** understand the difference between the possessives, its and it’s(6.01).  -list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02) | **Warm Up:** It’s vs. Its  -Genre Post Test  -Finish 5 Elements of Fiction Activity | -It’s vs. Its Practice Worksheet  -Begin Working on  Vocabulary Explosion for Unit 2 Vocabulary  (Complete the MUST DO and choose 1 CAN DO activity. Be sure you complete all activities from each row of CAN Dos before moving to another. |
| 09/20  T | **After today’s lesson students will** list and identify characteristics of literary genres: short stories & fables (5.01 & 5.02)  - Increase fluency and comprehension (5.02) | Warm-Up: Composition Books  - Plot diagram PowerPoint and Notes  -Read short story “Stray (p. 24-27). | -Continue working on vocabulary explosion.  -Complete It’s versus Its assignment  -Read the poem, “The Twins” and create a plot diagram to represent the story. (1&3)  -Read the short story, “Arachne’s Boast” and create a plot diagram. (4, 5, and 6) |
| 09/21  W | **After today’s lesson students will be able to** analyze plot and setting by completing a plot chart and answering analysis questions (5.01 & 5.02)  - Increase fluency and comprehension (5.02) | **Warm Up**: Plot Diagram (Video Clip)  -Finish Reading Stray (p.24-27).  -Create a plot diagram  -Complete Comprehension Questions | -Continue working on vocabulary explosion.  -Complete “The Noun” worksheet. |
| 9/22  Th | **After today’s lesson students will be able to** analyze plot and setting by completing a plot chart and answering analysis questions (5.01 & 5.02)  - Increase fluency and comprehension (5.02) | **Warm Up:** Nouns Mini Lesson (Common and Proper)  -Finish Comprehension Questions  -Discuss and check answers | Vocabulary Explosion assignment due tomorrow.  -Compound Noun activity  Study for Vocabulary Test. |
| 9/23  F | **Students will be able to**  identify nouns in a given sentence  (6.01).  -use context clues to define unknown words (6.01 & 6.02) | **Warm Up:** Nouns Mini Lesson (Abstract and Concrete)  -Go over Homework  -Vocabulary Test  **Vocabulary Test Today!** | -Common/ Proper Nouns Activity  ***-Begin working on Responding to Literature activity due Oct. 5th*** |