Language Arts Weekly Table of Contents

September 5-September 9

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| Date | **Student Learning Objective** | **Classwork** | **Homework** |
| 9/5  M  Assembly (Modified Schedule) | **After today’s lesson students will be** familiar with expectations and procedures in Ms. Lightfoot’s class.  -Students will use context to define unknown words (6.01). | **Warm Up:**  -No School Labor Day Holiday!!!! |  |
| 09/06  T | **After today’s lesson students will be able to** list and identify characteristics of literary genres: Fiction (short story/ novel/science fiction/ historical fiction) vs. Nonfiction (Obj. 5.02) | **Warm Up:** “What impact does the type of genre have on the text?”  -Introduction to genre Powerpoint and Cornell Notes | **Work Vocabulary Explosion** |
| 09/07  W | **After today’s lesson students will be able to** list and identify characteristics of literary genres: (Obj. 5.02)  -identify with an array of 6th grade grammar rules (6.01) | **Warm Up**:  -Genre match-up using pictures  -Quia Matching Game <http://www.quia.com/jg/382369.html>  -School Tube “The True Story of the Three Little Pigs” | **Work on Vocabulary Explosion**  Go home tonight and make a list of various genres you find around your house. |
| 9/8  Th | **After today’s lesson students will be able to..**  - and identify characteristics of literary genres: Fiction (short story/ novel/science fiction/ historical fiction) vs. Nonfiction (Obj. 5.02) | **Warm Up:**  Take out your genre homework from last night. Compare your genre analysis with your neighbors. Did they analyze the genre correctly?-  -Genre switcheroo | **Work on Vocabulary Explosion** |
| 9/9  F | **Students will be able to** identify characteristics of literary genres: Fiction (short story/ novel/science fiction/ historical fiction) vs. Nonfiction (Obj. 5.02) | Warm-Up: Think about the story we read in class, what impact did the type of genre have on the text? What would happen if we change the genre of the story?  **-Vocabulary Test**  **-** Complete Genre Switcheroo (due by the end of class) | Compete Genre/Sub Genre Activity  **VOCABULARY EXPLOSION DUE TODAY!** |